General Welfare Requirement: Safeguarding and Promoting Children's Welfare

The provider must take necessary steps to safeguard and promote the welfare of children.

# 

Equality of opportunity

1.12 Supporting children with special educational needs

Policy statement

Gorran Pre-School Hoglets provide an environment in which all children, including those with special educational needs, are supported to reach their full potential.

 We have regard for the DfES Special Educational Needs Code of Practice (2014  We ensure our provision is inclusive to all children with special educational needs.

* We support parents and children with special educational needs (SEN).

We identify the specific needs of children with special educational needs and meet those needs through a range of SEN strategies.

 We work in partnership with parents and other agencies in meeting individual children's needs.

* We monitor and review our policy, practice and provision and, if necessary, make adjustments.

EYFS key themes and commitments

|  |  |  |  |
| --- | --- | --- | --- |
| A Unique Child | Positive  Relationships | Enabling  Environments | Learning and  Development |
| 1. .1 Child development   1.2 Inclusive practice  1 .4 Health and wellbeing | 2.1 Respecting each other  2.2 Parents as partners  2.3 Supporting learning  2.4 Key person | 3.2 Supporting every child  3.3 The learning environment  3.4 The wider context | 4TPlay and exploration  4.2 Active learning 4.3 Creativity and critical thinking |

This policy was adopted at a meeting of

Held on: October 2019

Date to be reviewed: October 2020

Name of signatory

Role of signatory (Manager)

Gorran Preschool Hoglets name of setting

Michelle Beard

Michelle Beard

Pre-School Leader/Nominated Person